



# Lady Elizabeth Hastings' CE VA Primary School

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## 'Let your light shine'

Matthew 5.16

*Living and learning together in the light of God*

### Newsletter – 10.02.2023

Dear Parents

It is hard to believe that we are half way through the school year already! It has been lovely to see the children (and staff) joining in with 'Dress to Express' to finish off our half term.

It has been a busy week in school this week with some special events taking place such as the wonderdome planetarium in class 1 and 2, the LUFC primary choices workshop for Year 6 and sushi making in class 3, all linked to History, PSHE and Geography. Class 3 and class 4 have also presented their learning in two wonderful sharing worships over the last few weeks.







After half term, each class will be visiting the Library in Boston Spa where they will take part in a reading workshop and also be able to choose some books to bring back for their classroom (see diary dates).

## Safer Internet Day



Children throughout school took part in an assembly for Safer Internet Day on Tuesday. This year's campaign is to raise

awareness of the importance of staying safe online with the theme "Together for a better internet". Children joined in with discussions about how we can make the internet a safer and better place for all. We also revisited our school SMART e-safety rules which help us to remember what to do if we feel unsafe online.



## World Book Day - Thursday 2<sup>nd</sup> March

Following discussions with the school council, this year we are asking the children to come to school wearing their pyjamas on world book day (or their uniform if they prefer) and to bring their favourite bedtime story. More details to follow about the rest of the day after half term.

## Councillor Pryor

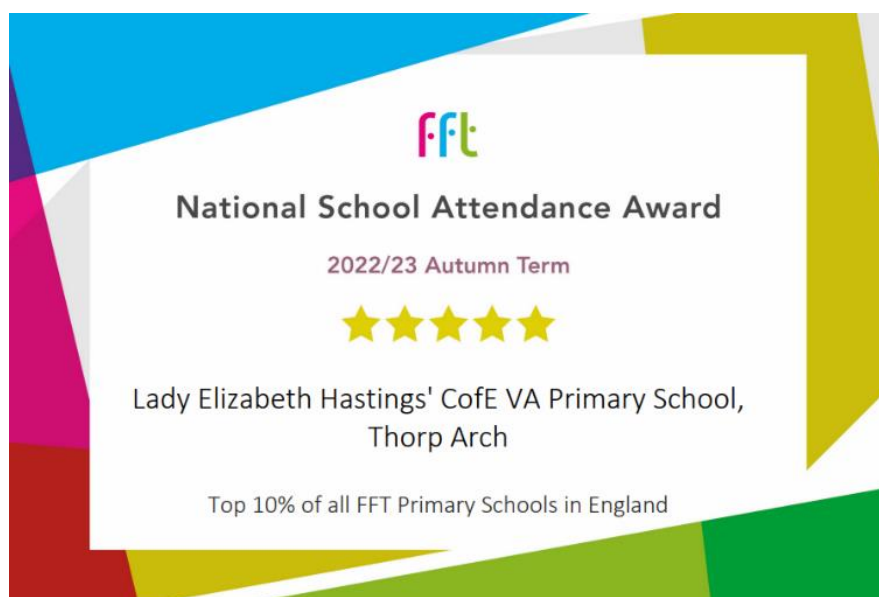
On Thursday, Councillor Pryor visited school in his role as Labour Deputy Leader of Council and Executive member for Economy, Culture and Education. Once again, I was really impressed how polite and articulate the children were as we toured the school.

Later, Councillor Pryor wrote:

**Really enjoyed my trip up to Thorp Arch this morning to visit Lady Elizabeth Hastings CofE Primary. The warmth of the school absolutely shone through & really positive to hear about how well their improvement journey is going. Beautiful surroundings for a school too!**

## Attendance Certificate

We have received a certificate from FFT (who are a National Data Base) to congratulate Key Stage 2 for being in the top 10% of schools in the country for attendance for last term! Great news!



## Zones of Regulation

As outlined in the Mental Health and Wellbeing letter sent earlier in the week, each class has been exploring the zones of regulation this week. Here are a few of the displays in classrooms...





## PE Lessons

After half term, our PE days will be as follows:

Class 1 – Monday, Friday (Leeds United Foundation)

Class 2- Thursday, Friday (Leeds United Foundation)

Class 3 – Wednesday, Friday (Leeds United Foundation)

Class 4 – Monday, Friday (Leeds United Foundation)

## 5 star Monday Football

This will continue next half term beginning on Monday 27<sup>th</sup> February. Mrs Gill will be asking families if they would like a place in the first week back after the holidays so please look out for the email.

## Curriculum Spotlight – History (2)

### Learning Sequence

We teach history in a sequence to allow children to learn about the subject. This teaching sequence allows children to use their historical-enquiry skills to develop key knowledge and develop understanding of the subject concepts. Our teaching sequence means that all learning builds to an end point in a logical way that is carefully designed for children to know more, do more and understand more. This is what our learning sequence looks like:

| Pedagogical Sequence of Learning: Based on Significant Individual or Event |                      |  |
|--|----------------------|--|
|  | Phase                | Explanation  |
| 1.   | Hook/Prediction      | Look at range of historical sources, including artefacts and accounts, and predict / discuss potential use, time period, etc. Describe what is seen and make artistic sketches or take photographs to document.  |
| 2.   | Process              | Discuss the process / sequence of learning. Consider skills that a historian needs.  |
| 3.   | Chronology           | Place time period in context by enabling chronological understanding, connecting it to what is already known. Discuss importance as to why it belongs on Chronology. Establish an understanding of what life was like at the time, to put additional learning into context.                            |
| 4.   | Previous Knowledge   | Determine the facts that are already known and connect to what else is known.  |
| 5.   | Enquiry              | Ask questions by completing KW part of KWL grid. Plan how learning will take place and monitored.  |
| 6.   | Research             | Conduct relevant enquiries, inc. research, interviews, observations, recounts, etc from range of historical sources. Describe new evidence that rises and being to answer questions from KWL grid. Use various ICT resources, where possible.  |
| 7.   | Chronology (focused) | Order significant events within the time frame studied.  |
| 8.   | Subject Links        | Connect to other subjects, finding geographical links where possible, i.e., mapping significant journeys or places, or the location of significant events. Children should sketch artefacts, events, or significant individuals.   |
| 9.   | Interpretation       | Use a range of sources to record learnt information for others describing cause and effect, ordering events chronologically, explaining them objectively, and comparing and contrasting the similarities and differences; consider bias in accounts and formulate own opinions. Participate in debate. |
| 10.  | Present              | Present what has been found and include own interpretation, discerning between fact and calculated opinion. Explain historical impact and the impact on now, legacy and importance.  |
| 11.  | Deepening            | Reason the lessons that can be learnt from this aspect of history, or, consider an alternative reality where there were different outcomes or other types of historical reasoning based on previous knowledge.   |

### Collective worship

In our final week based on our school value of courage we read the story of the apostle Paul and the ship wreck. We talked about encouraging other in life's storms. Reverend Nick followed this up on Thursday when he talked about the acts of courage shown by Paul in the Bible. We also celebrated our fabulous stars of the week – well done! Next half term we will be exploring out final school value which is compassion.



### A snapshot of this week's learning



**Robins** children have been getting crafty at one of their sessions this week and have been painting pots.



Following on from their work in RE which has focussed on Christian beliefs about creation, **Class 1** have been thinking about how we can help the environment by recycling more in school. The children have designed posters for our classroom recycling bins to encourage other pupils to put their used paper and card where it needs to go.



This week **Class 2** explored the Wonder Dome! They saw planets, stars and galaxies and watched videos about the moon. They found out loads of new information about space and had some fantastic questions for our visitor.

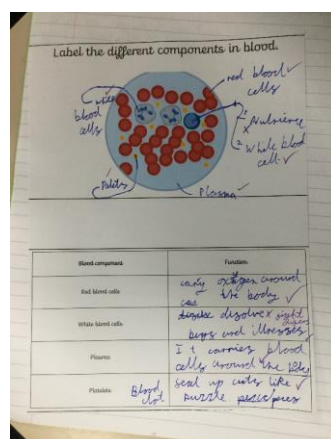


**Class 3** thoroughly enjoyed their cookery workshop with PAN Sushi on Tuesday. They learnt how to prepare and make different types of maki, whilst learning some Japanese words and customs. Also this week, Mrs Gill visited Class 3 to answer questions we had created about Sikhism. It was a great way to finish our unit '*What does it mean to be a Sikh in Britain*' and the children asked some really interesting and well-designed questions.





This week in Science, **Class 4** have been learning about the different components of blood and their functions. They had a discussion task where they had to debate the most important component.



**Diary Dates:**

|  |   |
|--|---|
| <b>Mon 20<sup>th</sup> February</b>                  | School Closed for Training Day                                |
| <b>Tuesday 21<sup>st</sup> February</b>              | School re-opens for Spring 2                                  |
| <b>Tuesday 21<sup>st</sup> February</b>              | Class 1 Library Visit   |
| <b>Tuesday 21<sup>st</sup> February</b>              | Friends of the School AGM - 8.30pm at the Crown in Boston Spa |
| <b>Thursday 2<sup>nd</sup> March</b>                 | World Book Day  |
| <b>Tuesday 7<sup>th</sup> March</b>                  | Class 2 Library Visit   |
| <b>Wednesday 8<sup>th</sup> March</b>                | Class 2 Sharing Worship (Class 2 Parents invited)             |
| <b>Friday 17<sup>th</sup> March</b>                  | Comic Relief  |
| <b>Wednesday 22<sup>nd</sup> March</b>               | Class 1 Sharing Worship (Class 1 Parents invited)             |
| <b>Thursday 23<sup>rd</sup> March</b>                | Class 3 Library Visit   |
| <b>Wednesday 29<sup>th</sup> March</b>               | Easter service at St Mary's Church                            |
| <b>Thursday 30<sup>th</sup> March</b>                | Class 4 Library Visit   |
| <b>Friday 31<sup>st</sup> March</b>                  | School closes at end of day for Easter Holidays               |
| <b>Monday 17<sup>th</sup> April</b>                  | School re-opens for Summer term.                              |
| <b>Wed 19<sup>th</sup>-Fri 21<sup>st</sup> April</b> | Year 6 Residential  |
| <b>Monday 1<sup>st</sup> May</b>                     | May Bank Holiday  |
| <b>Monday 8<sup>th</sup> May</b>                     | School closed for King's Coronation                           |
| <b>Tuesday 9<sup>th</sup>-12<sup>th</sup> May</b>    | Year 6 SATS Week  |

Have a good half term and thank you for your continued support.

**Mrs Barnett**